

## OFFICIAL

**Adult Protection Committee**

**Child Protection Committee**

**Multi-agency Training Calendar**

**Multi-agency Training will be offered on-line via MS Teams due to current Covid 19 restrictions. All courses will start at 10.00am and end at 12.30pm. Access to training will be via an MS Teams link which will be forwarded to you upon successful nomination for each course.**

### **Who is this training for?**

Interagency training is delivered on behalf of the Glasgow Child Protection Committee and Adult Protection Committee. Training is aimed at all staff in Glasgow who work in public protection and are employed by statutory services or third sector agencies. Training is delivered on a multi-agency basis and is relevant to staff working in child protection and adult support and protection. This training is free to participants, with costs being covered by the relevant committees. Unfortunately we are unable to accept applications for training from private individuals or private companies.

### **How do I book on to this training?**

Every agency has a separate process for applying for places on courses. You should book your place through the contact person for your agency as previously agreed. Nominations open approx. 6 weeks before the course date. Each agency is allocated a set number of places on each course. Any spare places will be allocated across agencies to ensure a multi-agency group for training.

**IF YOU DO NOT KNOW WHO YOUR AGREED AGENCY CONTACT IS OR YOU HAVE ANY QUERIES PLEASE EMAIL YOUR REQUEST TO [SW\\_GlasgowCPC@sw.glasgow.gov.uk](mailto:SW_GlasgowCPC@sw.glasgow.gov.uk) ADVISING WHICH COURSE(S) YOU ARE INTERESTED IN ATTENDING ALONG WITH CONTACT DETAILS AND AN EMAIL ADDRESS.**

### **Confirmation of places**

You will be sent confirmation of your place along with the Teams link to enable access to the course. You will NOT receive any further information from the CPC prior to the course. All training will be delivered on-line via MS Teams.

### **What if I have any special learning or other needs?**

Please let the training know ahead of time, while efforts will be made to meet specific learning needs, we will be constrained by the limits of digital learning. If we are unable to make reasonable adjustments the trainer will endeavour to signpost to alternative learning resources where possible. Please get in touch with the CP Training Co-ordinator on 0141 420 5862 or [sw\\_glasgowcpc@sw.glasgow.gov.uk](mailto:sw_glasgowcpc@sw.glasgow.gov.uk) as soon as possible before the training date to enable us to understand your needs and put relevant arrangements in place where possible.

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### **Cancellation of attendance**

If you are not able to attend, please contact the Multi-agency Training Co-ordinator as soon as possible before the course. Online training is limited in numbers and our training is often oversubscribed. We would like to be able to offer your place to another colleague if you are unable to attend.

### **Which course should I go on?**

Training offered by the CPC and APC is designed to supplement training offered by your agency. It is practical in nature, focussed on practice development and multi-agency working rather than specific agency policy and procedure. Before you attend any of the CPC/ASP training, you should complete the relevant core training offered by your agency. There is an expectation that participants will have a good working knowledge of process and policies within their own agencies, these will not be covered in multi-agency training. Each course includes a clear description of the aims and learning objectives for the course, please read the course description to ensure the training is relevant and applicable to your job role

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### Course Timetable

Date	Time	Course
14-Jan	10.00 - 12.30	Trauma Informed Practice
21-Jan	10.00 - 12.30	Multi-Agency Assessment and Decision Making
27-Jan	10.00 - 12.30	Adult Neglect and Self Neglect
29-Jan	10.00 - 12.30	Preparation and Practice Using Chronologies
04-Feb	10.00 - 12.30	Case Conference Attendance
10-Feb	10.00 - 12.30	Impact of Domestic Abuse on Children and Young People
12-Feb	10.00 - 12.30	Cultural Competence
18-Feb	10.00 - 12.30	Impact of Neglect on Children
26-Feb	10.00 - 12.30	Preparation and Practice Using Chronologies
04-Mar	10.00 - 12.30	Trauma Informed Practice
10-Mar	10.00 - 12.30	Multi-Agency Assessment and Decision Making
12-Mar	10.00 - 12.30	Cultural Competence
18-Mar	10.00 - 12.30	Adult Neglect and Self Neglect
24-Mar	10.00 - 12.30	Case Conference Attendance
31-Mar	10.00 - 12.30	Domestic Abuse in Older Adults

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### **Preparation and Practice Using Chronologies**

This course is aimed at practitioners who create and maintain chronologies as part of their job role.

Course Aims

To improve practitioner understanding of the principles of preparing a good chronology and their use in practice.

Objectives:-

- Participants will:-
- Understand when a chronology should be produced and why
  - Explore different types of chronology and their use
  - Be able to determine whether an event is significant and should be included in chronology
  - Identify a variety of uses for chronology in case work, file review and supervision

### **Impact of Neglect on Children**

Course Aims:- To develop an understanding of the needs of children who experience neglect. N.B. course doesn't include training in the Neglect/Assessment of Care toolkit

Objectives:-

- Participants will be able to:
- Identify what constitutes neglect
  - Understand how neglect impacts children and young people and consider this in the context of child protection
  - Explore appropriate supports for families where neglect is a concern

### **Multi-Agency Assessment and Decision Making**

Course Aims:- To support practitioners in making evidence based decisions in relation to children, young people and vulnerable adults

Objectives:-

- Participants will:
- Identify the strengths and challenges of multi-agency working
  - Consider assessment processes and thresholds for statutory involvement
  - Identify appropriate information sharing and analysis to support good decision making
  - Gain an understanding of good practice in multi-agency meetings, eg case conferences, core groups etc

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### Trauma Informed Practice

Course Aims:- To support practitioners in gaining an understanding of trauma, and how to best support service users who have experienced trauma

Objectives:-

Participants will:- Gain an understanding of how trauma impacts physiological and psychological development

- Explore trauma response and post-traumatic stress
- Identify practice which might support those impacted by trauma

### Case Conference Attendance

Course Aims: To support professionals attending case conference to participate in a constructive way, consistent with their role and remit.

Objectives:-

Participants will:-

- Understand the function of the case conference in child and adult protection processes
- Identify different types of case conference and their purpose
- Explore appropriate information sharing

### Impact of Domestic Abuse on Children and Young people

Course Aims: To improve understanding of domestic abuse and the impact on children and young people

Objectives:

Participants will:-

- Explore their understanding of domestic abuse
- Gain and understanding of coercive control as a form of domestic abuse
- Explore the immediate and ongoing impact on children and young people
- Identify strategies to support work with children and young people who have witnessed or experienced domestic abuse.

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### **Domestic Abuse in Older Adults**

Course Aims: This course draws on current research findings to explore issues around domestic abuse particular to older adults.

Objectives:

Participants will:-

- Identify signs of potential domestic abuse in older adults
- Explore particular challenges for this service user group in seeking help
- Identify strategies to support disclosure of and recovery from domestic abuse in older adults.

### **Cultural Competence**

Course Aims: This course draws on research carried out in Glasgow exploring our work with Black African Families.

Objectives:

Participants will:-

- Explore their unconscious bias and the influence this can have in our work with vulnerable adults and families.
- Improve participants understanding of issues around structural and systemic racism while providing an understanding of cultural competence.
- Provide an accessible model for working with cultural difference.

### **Adult Neglect and Self Neglect**

This course is primarily aimed at practitioners working with vulnerable adults.

Course Aims: This course is designed to improve our understanding of neglect in adulthood with particular reference to self-neglect.

Objectives:

Participants will:-

- Gain an understanding of what we mean by adult neglect.
- Explore the causes of self-neglect.
- Draw on current research to identify practice models which may help practitioners working with adults where neglect is a concern.

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